# **General Introduction to Sangharakshita's Seminars**

### **Hidden Treasure**

From the mid-seventies through to the mid-eighties, Urgyen Sangharakshita led many seminars on a wide range of texts for invited groups of <u>Order members</u> and <u>Mitras</u>. These seminars were highly formative for the FWBO/Triratna as Sangharakshita opened up for the still very young community what it might mean to live a life in the Dharma.

The seminars were all recorded and later transcribed. Some of these transcriptions have been carefully checked and edited and are <u>now available in book form</u>. However, a great deal of material has so far remained unchecked and unedited and we want to make it available to people who wish to deepen their understanding of Sangharakshita's presentation of the Dharma.

How should one approach reading a seminar transcription from so long ago? Maybe the first thing to do is to vividly imagine the context. What year is it? Who is present? We then step into a world in which Sangharakshita is directly communicating the Dharma. Sometimes he is explaining a text, at other times he is responding to questions and we can see how the emergence of Dharma teachings in this context was a collaborative process, the teaching being drawn out by the questions people asked. Sometimes those questions were less to do with the text and arose more from the contemporary situation of the emerging new Buddhist movement.

Reading through the transcripts can be a bit like working as a miner, sifting through silt and rubble to find the real jewels. Sometimes the discussion is just a bit dull. Sometimes we see Sangharakshita trying to engage with the confusion of ideas many of us brought to Buddhism, confusion which can be reflected in the texts themselves. With brilliant flashes of clarity and understanding, we see him giving teachings in response that have since become an integral part of the Triratna Dharma landscape.

Not all Sangharakshita's ways of seeing things are palatable to modern tastes and outlook. At times some of the views captured in these transcripts express attitudes and ideas <u>Triratna has acknowledged as unhelpful</u> and which form no part of our teaching today. In encountering all of the ideas contained in over seventeen million words of Dharma investigation and exchange, we are each challenged to test what is said in the fire of our own practice and experience; and to talk over 'knotty points' with friends and teachers to better clarify our own understanding and, where we wish to, to decide to disagree.

We hope that over the next years more seminars will be checked and edited for a wider readership. In the meantime we hope that what you find here will inspire, stimulate, encourage - and challenge you in your practice of the Dharma and in understanding more deeply the approach of Urgyen Sangharakshita.

Sangharakshita's Literary Executors and the Adhisthana Dharma Team

### THE VENERABLE SANGHARAKSHITA IN SEMINAR PRECEPTS OF THE GURUS: III Sections VI-IX (1979)

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49 The rectification of terms	47/48	
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50	The usefulness of sorrow
51	Sorrow as a guru
51/53	The difficulty of combining happiness/joy and mindfulness (especially when with other people)
53	The next precept (7)
54/55	Enjoying affluence and material prosperity Attachment
56/58	Degrees of attachment and generosity
58/59	Facing up to one's own inner poverty
60	Art and "aesthetic parasites"
61/63	One's own creative activity
64	Exuberance Next Precept (8)
65/66	Misfortune bringing one to the Dharma
66	Mrs Rhys Davids and her misfortune leading her in a certain direction
67	Can an Enlightened being suffer misfortune?
68	Hakuin and the unmarried woman's child
	reputation The next two precepts $(9 \& 10)$
69	Making an impression
70	Is the Arhant ideal an impossibility?
71	Does an Enlightened being have an effect after Parinirvana?
72	A lack of developed people despite the external signs

On to Section VII

Next Day, Next Precept (6).

73/74	Professing but not practising
75	Ethnic and Universal religions - the group and the individual
76	Christianity in England as an ethnic cult
77	Healthy paganism Christianity taking over paganism
78/80	The impoverishment of Protestantism
80	Trying to recreate the foundations of paganism
81/82	Using the study of Buddhism as a camouflage for not practising it
83/84	Lack on interest in Buddhism from other cultures
85/86	Not going beyond the happy, healthy and human
87/90	Man (Males) as a house-trained animal Domestication
88	Losing freedom and spontaneity
90	The Buddha and the monks' carpets
91	More domesticity
92	Next precept - dwelling in foreign lands
92/94	Differences in different countries
95	The insularity of the English, Nationalities keeping together even when abroad
96/97	Next day, next precept "Choosing" a preceptor
98/100	Following teachings implicitly
101	Clarification through communication
	Not translation or interpretation but recreation of the teachings
102	Finding/having a teacher who is just a little more advanced
103	A thin line between one who teaches and one who learns
104	"You can't really communicate with a mass of people"
105	Next precept - Mental discipline

106/107	Types of discipline
108	Unintegrated people and dhyanic states
109/110	Vows and their purpose
110	Integration of one's whole being - a "marriage of heaven and hell", not a
	conflict
111/112	Boasting of our attainments
113/114	Next precept. Neglect through slothfulness
115	Forgetting what being on retreat is like
116	Trying to undo a positive state of mind
117	Next precept. Moving out of the group
118/120	What you can learn by being away from other people
119	The best time for a solitary retreat
120	The length of a solitary retreat
121	Using the term 'solitary retreat' too loosely in the Movement ("a highly
	respectable activity"!)
122	A format for a solitary retreat
123	The physical environment for a solitary retreat
	Calling things by the right names
123/124	The 'dawning' of spiritual knowledge
125	Measuring one's spiritual biceps!
125/127	Communing with one's illuminations/dakinis
128	Next precept - the Great Renunciation
129	Poverty/Non-possession
130/131	Chastity, celibacy and brahmacharya - the brahmalokas
132	The function of the sexual organs in a healthy person
133	The compulsiveness behind sexual activity (non-biological or psychological)
134	Supplementing inadequacies with sexual activity
134/137	Does obedience have a place in Buddhism?
135	The Super-ego
137/138	Breaking customs Regarding precepts as customs or laws
139	Telling Christians in Nepal by their hangdog expressions
140	Natural moral sense as opposed to coercion
	Definition of a psychopath
141	The basis of pagan morality before Christianity
142	Being disobedient is being obedient
143	Guilt as an unskilful mental state
144	Fear of making people feel guilty
145/148	Next day, next precept Devoting oneself to the service of others
146/150	What is selfishness? The Arhant and Bodhisattva Ideal
151	Looking after others and looking after oneself
152/155	A recipe for the successful spiritual community
153/154	Hermits and the Bodhisattva Ideal - Mr Chen
156	Expecting things to be done for oneself (by others)
157	Encouraging children to be selfish
157/158	Living alone to see one's own conditioning
158/159	Suppressing the urge to do something good
159	Giving the dharma as the highest form of generosity
160	Next precept (9)
161	Sanctification

161/162	The last 3 precepts pertaining to the three yanas
	Summarizing the three yanas in three words
	Renunciation, altruism and transformation
164	Experiencing oneself through action ("in act")
165	Not reacting but just exchanging information
166/170	The danger of questioning motives rather than objective facts
170/171	'Unsanctified' Buddhist wedding ceremonies
172/174	Sanctification
174	Mantrayana
175	Next Precept (10)
176	The period of youth - ideal for the spiritual life
177/178	Giving up the family?
179/180	The age of starting on the spiritual path
181	Getting married
182/183	Marriage as "bliss" Naive faith
184	Young people joining the army
185/186	More about marriage
186	Marriage and falling in love/Marriage as a working partnership
187	Brides wearing white
188	Marriages in India
189	The positive institutions of the FWBO
190	Women in men's communities
191/192	A lack of exciting things for men to do in the FWBO
193	Discouraging the association between being in love and marriage
194/195	Day 5 - The Ten Things to be Persevered In
	Perseverance
195	First Precept of Section VIII
196	Repeated listening
196/198	Beginner's mind
198	Next precept
199/200	What is a spiritual experience?
201	Next precept Yogic discipline
202/203	Not being afraid to run away (from the world)
	A strategic withdrawal
204/206	Disciplined in relation to ones own reactions
205	Next Precept
206	The length of a solitary retreat
207	Are the Brahma Viharas conditioned?
208	What can happen on a solitary retreat
209/212	Next precept. Drowsiness on solitary retreats and in other situations
213	Ways of invigorating oneself - light and colour
214/215	Light in pujas - not with a dim religious light
215/218	Standing, kneeling or bowing to pray/show respect
219	Next precept
220	Comparing the mind to a pyramid in terms of integration
220	Next precept (7)
222/223	The five hindrances
223/224	Access/Neighbourhood concentration
224/225	Can you listen to music whilst in dhyana?
	can jou noton to music whilst in unjunu.

225/226	What is sensuous experience?
225/226	Holst, Debussy, Brahms, Beethoven, Mozart
226/227	Mozart's 25th Symphony
227	Next precept (8)
228/229	Forbearance and patience
230/231	Accepting low standards - pseudo-patience
231/232	Responsibility in Tibetan monasteries
232	"The buck stops here"!
233/234	Impersonal bureaucracies
235/237	Responsibility, power and commitment
237/241	Why are the Southern English so slow to complain
241	Next precept (9)
242/243	Mental weakness Prompt action
244/245	Comparing the Buddha with Caesar and Admiral Nelson
246/250	Promptitude, timekeeping and inconveniencing others
250/251	Avoiding procrastination
252	Next precept (10) Perfection (capital 'P')
253	Approaches to teaching meditation
	Whether or not to use a Buddha image at classes
254	Not scaring the weak or discouraging the strong
255	Next Section (IX) "The Ten Incentives"
256/257	Opportunities not to be wasted
257	Next precept (2)
258	Is it necessary to reflect upon death?
259	Looking at dead bodies
260/262	Bhante and the missionaries
263	More about dead bodies
264	Indian cremations
265/266	Buddhist funerals
267	Do funerals etc. help the deceased person?
267/268	Bhante's experience of 'meeting' dead people
269/270	Next precept (3) Actions having consequences
271/272	Thoughts having consequences
272	Words having consequences
273	Resorting to legal action when necessary
274/275	Keeping one's word
276/282	Acting irresponsibly and taking responsibility
283/284	Undesirable situations Choosing between two evils
285	Realizing that actions have consequences
286	The will of God
287	Definitions of 'responsibility'
288/290	Responsibility to and for one's own vision
	Taking responsibility for others - a stage in the development of an individual
291	Next Day, next precept (4)
292/293	Emancipation by reflecting on life's evils?
293	Reflecting on birth, disease, old age and death
294	False information Untruthfulness in Buddhist organizations
295	The need for the positive side to be explicit
296	Next precept (5) The Bodhisattva Ideal

297/299	Next precept (6) Is it helpful to see life as illusory?
300	Next precept (7) Micchaditthis
301	Is it "all one"?
	Common micchaditthis about: Groups; Men and women; progress
302/303	Creating a new language/terminology
302/305	Pseudo-liberalism as a source of many micchadithis
305/306	The lack of fair, honest debate in Parliament
306/307	Indian politics
307	Creating a New Society as an alternative
308	Not just to read literature which reinforces one's own attitudes
309	William Blake's opposition of Micchaditthis
309/310	Critique as opposed to criticism
311/314	Debating/arguing with Christians etc.
315/317	People thinking they are spiritually superior
317/318	"Buddhists" trying to impress people
318/319	Bhante's first seeing Buddhism in terms of individual development
320/321	What a bhikkhu really is
322/324	Next two precepts (8 & 9) An Age of Darkness
324	The micchaditthi of the Age of Aquarius/New Age
325/326	The unpredictability of the Individual - hallmarks of genius
327/329	The irreversibility of Stream Entry Prediction
330/331	Mass conversion and individuality
332/333	Inevitability?
334	Not accepting anything on authority
335	Searching for a group based on insecurity
336/337	Using Buddhist terminology in non-Buddhist contexts
	The development of Buddhist terminology
337	Last precept (10)
338/339	Habitual routines throughout life
340/344	Positive alternatives for those in family situations
	Aimlessly frittering life away
245	The meaninglessness of life
345	"The beautiful, useless things are useful too!"
346	Final points, emphasis on individual responsibility

Please note that the text from which this seminar is taken can be found in "Tibetan Yoga and Secret Doctrines" edited by W.Y. Evans-Wentz in the section entitled "Precepts of the Gurus" (published by Oxford University Press.)

and

also in "A Buddhist Bible" by Dwight Goddard in the section entitled "The Supreme Path, The Rosary of Precious Gems" (published by Beacon Press, Boston, USA.)